



Dr Akvilė Naudžiūnienė (humanities, history, Vilnius University) has been conducting research for over ten years, focusing on history education and the history of national minorities in Lithuania. In June 2019, she defended her doctoral dissertation ‘Ethnic Minorities in the Lithuanian Historical Narrative in School Education (1918–2018)’, which was recognised the best dissertation of the year on the topic of national minorities by the Department of National Minorities under the Government of the Republic of Lithuania. She teaches and conducts research at the Faculty of History at Vilnius University, where she is also a member of the Centre for Studies of the Culture and History of East European Jews operating within the faculty. In addition, she coordinates the faculty’s international mobility programmes. Currently, she is carrying out a postdoctoral research project at the Lithuanian Institute of History. She actively participates in both international and national research projects, particularly those involving the promotion of science and education. She has led student research internship projects, organised an academic student conference, and is currently involved in a UNESCO-initiated international project on the analysis of European textbooks. She is a member of the Memory Studies Association. Combining the promotion of Lithuanian studies both abroad and in Lithuania, she regularly gives presentations at international and national scientific conferences. She has undertaken internships at the Lithuanian World Archive in Chicago, USA, participated in creative workshops/conferences, and had an opportunity to work at the United States Holocaust Memorial Museum (USHMM) archives in Washington, D.C. In pursuit of continuous professional development, she has participated in various training programmes to enhance pedagogical competencies at Vilnius University and training on narrative studies at Aarhus University in Denmark, aimed at integrating new research fields into study programmes in Lithuania. Her research interests are closely related to history education, contributing to expert groups that update school curricula and co-authoring history textbooks. She actively engages in science communication, giving lectures to school students, Third Age University students, and other interested groups, as well as participating in TV and radio programmes to present her research.

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